CURRICULUM VITAE

MICHAEL MAUNE

DEPARTMENT: Comparative Media Studies/Writing   **DATE:** August 2023

EDUCATION

DATE	DEGREE	INSTITUTION
2016	Ph.D., English Education & Educational Linguistics	Purdue University
2011	M.A., English Language & Linguistics	Purdue University
2011	Natural Language Processing Certificate	Purdue University
2008	Transition to Teaching Program Certificate	Anderson University
2007	B.A., English	Anderson University

TITLE OF DOCTORAL THESIS: Toward a Genre Writing Curriculum: Schooling Genres in the Common Core State Standards

FELLOWSHIPS AND HONORS

2021	Digital Humanities Affiliated Faculty UROP Program, MIT
2013	Kneale Award in Linguistics Honorable Mention, Purdue Literary Awards
2010	Kneale Award in Linguistics 2nd Place, Purdue Literary Awards

GRANTS

2013-14	Purdue University, Purdue Research Foundation Research Grant (0.5 FTE)
2012	Purdue University, Purdue University Service Learning Grant ($200)

PROFESSIONAL EXPERIENCE

ACADEMIC POSITIONS

2019-present   Lecturer, Writing, Rhetoric, and Professional Communication
Massachusetts Institute of Technology: Collaboratively develop writing curriculum to support student learning in disciplinary and humanities courses. Instruct students in disciplinary and humanities writing through workshops and recitations. Conference with and provide feedback to students to support learning disciplinary writing conventions and cultivate humanities critical thinking dispositions.

2022-2023   Research Assistant
              Carnegie Mellon University in Qatar: Corpus analysis of student writing in
              Information Systems.

2018-2019   Postdoctoral Research Associate for English
              Carnegie Mellon University in Qatar: Functional linguistic data analysis of
              student texts. Class workshop preparation and materials development.

2015-2018   English Instructor
              University of Arkansas Community College at Hope-Texarkana: Develop and
              implement composition and grammar curriculum to prepare students for writing
              in college and careers. Conference with students individually to improve writing
              process and meet genre and language expectations.

2009-2015   Teaching Assistant
              Purdue University: For English Composition—develop conceptual units and daily
              lessons to guide students through theory and practice of composition, rhetoric,
              and style. Facilitate writing workshop and individual conferences to develop
              student understanding and practice of college writing. For education and
              communication classes—collaborate with main professor to develop curriculum,
              provide instruction, and facilitate discussion.

2011-2015   Administrative Assistant

              Karnes Archives and Special Collections: Collection processing, social media
              management, and reference and research service. Develop primary research
              methods lessons for ENGL 106 students using archives for research papers.
              Collaborate with cooperating instructor to align lesson to parameters of the course

2011-2014   Adjunct Faculty
              Ivy Tech Community College: Develop conceptual units and lessons to guide
              students through theory and practice of composition, rhetoric, and style. Facilitate
              writing workshop to develop student understanding and practice of writing in
              different genres.

2013   Volunteer Instructional Assistant
              Tecumseh Middle School: Co-teach and assist in periodic lesson planning and
              assessment in middle school English classroom with cooperating teacher. After-
              school tutoring in reading comprehension for at-risk students.

2012-2013   Content Developer
              Purdue Online Writing Lab: Develop, in collaboration with multiple co-authors,
              archival research methods content for college students and general audience.
              Notable elements included an annotated Finding Aid and models for appropriate
              MLA citation. Materials were researched and written in collaboration with Purdue
              University's Virginia Kelley Karnes Archives and Special Collections staff and
              faculty. Develop content for English as a Second Language students on aspects of

academic language, including objectivity, reasonability, and conciseness, for North American colleges. Material was based on Schleppegrell (2004) description of American academic register.

2012   Visiting Scholar in English Language Arts Grade 8
GK-12 Program: Co-teach middle school English lessons with cooperating teacher. Develop and teach inquiry-based writing lesson aligned to common curriculum in collaboration with Professional Learning Community.

2008-2009   Teacher Grade 7-8 English Language Arts
Andrew J. Brown Academy: Create and teach daily lesson plans and conceptual units to align to state standards and National Heritage Academies corporate standards of English Language Arts. Construct assessments to measure achievement and growth in composition and reading comprehension.

2008   High School English Summer School Program
East Central High School: Create and teach daily lesson plans and conceptual units to align to state standards in English Language Arts.

2008   Student Teacher
Batesville High School: Develop and teach two conceptual unit plans aligned with state standards. Collaborate with cooperating teacher and institutional mentor to refine pedagogical skills

SEMINARS, COLLOQUIA, ETC.

Maune, M. (2023). *Mutual Persuasion as a Knowledge and Linguistic Practice.* Online Presentation to Mutual Persuasion Symposium. Zoom.

Maune, M. and Ramirez, A. (2023). *Corpus Analysis of Semantic Gravity Waves in Three Minute Theses.* Presentation at American Association of Applied Linguistics. Portland, OR.

Miller, R., Maune, M., and Iddings, J. (2023). *An Experimental Research Agenda for Systemic Functional Linguistics.* Presentation at American Association of Applied Linguistics. Portland, OR.

Ramirez, A., Maune, M. (2022). *Semantic Gravity in Three-Minute Theses: Accuracy-and-Reliability-Focused Methods for LCT Analysis.* Online Presentation to Legitimation Code Theory Conference 3.5. Zoom.

Maune, M. (2021). *UAM Corpus Tool Workshop: Empowering LCT Researchers through Automation, Calculation, and Inspiration.* Online Presentation to Legitimation Code Theory North American Roundtable. Zoom.

Maune, M. (2021). *Looking Behind the Curtain: Critiques, Open Questions, and Next Steps.* Online Presentation to Legitimation Code Theory North American Roundtable. Zoom.

Maune, M. (2021). *Codebreaking Academia: Empowering Scholars Publishing in English.* Online Presentation to Universitas Indonesia on the occasion of Academic Writing Center opening. Zoom.

Maune, M, Iddings, J., and Miller, R. (2021). *An Experimental Research Agenda for Systemic Functional Linguistics.* Online Presentation to European Systemic Functional Linguistics Conference. Zoom.

Maune, M., Ramirez, A., Zuvieta, C. (2021). *Development Strategies for a Translation Device: From the 3MT and Beyond.* Online Presentation to Legitimation Code Theory North American Roundtable. Zoom.

Maune, M. (2020). *Methods for Quantitative LCT Profiles: Solving the "Average Wave" Problem.* Online Presentation to Legitimation Code Theory North American Roundtable. Zoom.

Maune, M. (2020). *"What Might Be Said."* Online Legitimation Code Theory Workshop Presentation Series to Heterodox Academy-Rhetoric and Composition Group. Zoom.

Ramirez, A., & Maune, M. (2020) *Semantic Gravity in Three-Minute Theses.* Online Presentation to Legitimation Code Theory North American Roundtable. Zoom.

Pessoa, S., Gomez Laich, P., Mitchell, T., Maune, M. (2019). *Supporting Students Writing Case Analyses in Information Systems & Organizational Behavior.* Poster Presentation at Meeting of the Minds Conference, Carnegie Mellon University Qatar, Doha, Qatar.

Gomez Laich, P., Maune, M., Liginlal, D. (2019). *Teaching analytical argumentative writing across disciplines.* Presentation at the Liberal Arts International Conference. Texas A&M University at Qatar. Doha, Qatar.

Pessoa, P., Mitchell, T., Gomez Laich, P., Maune, M., Miller, R. (2019). *Applications of SFL and LCT in Scaffolding Information Systems & Business Writing*. Presentation at American Association of Applied Linguistics. Atlanta, GA.

Maune, M. (2018). *Common Core Schooling Genres in the U.S.: Implications for Genre Theory.* Presentation at International Systemic Functional Congress, Boston College, Boston, MA.

Maune, M. (2018). *SFL and LCT in the USA.* In K. Maton (Chair), *Working Together: How Legitimation Code Theory is so valuable to SFL.* Presentation at International Systemic Functional Congress, Boston College, Boston, MA.

Maune, M., Ritter-Maggio, A., Chism, J., & A. Dykes. (2018). *Genre Analysis of Rhetorical Analysis Corpus.* Presentation at American Association of Applied Linguistics Annual Conference, Chicago, IL.

Maune, M. (2017). *Genres of the Common Core State Standards Student Writing Corpus: A Systemic Functional Linguistic Analysis.* Presentation at American Association of Applied Linguistics Annual Conference, Portland, OR.

Maune, M. (2016). *Navigating the Dissertation Development and Research Process.* Invited Presentation at University of Miami, Miami, FL.

Maune, M., Klassen, M., & de Oliveira, L.C. (2015). *"Now lets talk about beefing them up a little": Genre and Register in Common Core State Standards Student Writing Exemplars.* Roundtable Presentation at American Association of Applied Linguistics Annual Conference, Toronto, ON.

Maune, M. (2015). *#Lingchat: Space and Community for Linguistics on Twitter*. In D. Bigham (Chair), *Popularizing Linguistics Through Online Media*. PechaKucha Presentation at Linguistics Society of America Annual Meeting, Portland, OR.

Maune, M., Klassen, M., & de Oliveira, L.C. (2014). *Toward a Genre Writing Curriculum: Schooling Genres in the Common Core State Standards for Writing*. Poster Presentation at American Association of Applied Linguistics Annual Conference, Portland, OR.

de Oliveira, L.C., Klassen, M., & Maune, M. (2014). *Supporting English language learners with academic language: writing expectations in the Common Core State Standards*. In D. Ginsberg (Chair), *Language socialization and academic register.* Colloquium conducted at American Association of Applied Linguistics Annual Conference, Portland, OR.

Iddings, J., Maune, M., Klassen, M., & Boche, B. (2014). *Hacking the Hidden Curriculum for Open Source Writing: Systemic Functional Linguistics Genre Pedagogy*. Panel Presentation at Conference on College Composition and Communication, Indianapolis, IN.

de Oliveira, L.C., Klassen, M., & Maune, M. (2013). *Common Core and Writing for Secondary ELLs*. Presentation at New York State Teachers of English to Speakers of Other Languages, White Plains, NY.

Klassen, M., Maune M., & de Oliveira, L.C. (2013). *The Balance between the Common Core and WIDA: Focal Genres for ELLs*. Presentation at Indiana Teachers of English to Speakers of Other Languages, Indianapolis, IN.

Maune, M. (2013). *Nature as Index, Metaphor, and Aesthetic in Rich Mullins' Lyricism and Prose*. Presentation at Society for the Study of Midwestern Literature Annual Symposium, East Lansing, MI.

Klassen, M., Maune, M. (2013). *English Language Arts CCSS: Text Types and ELs for Elementary.* Presentation at Indiana State English Learners Conference, Lafayette, IN.

Klassen, M., Maune, M. (2013). *English Language Arts CCSS: Text Types and ELs for Secondary.* Presentation at Indiana State English Learners Conference, Lafayette, IN.

Maune, M., & Boche, B. (2012). *Reimagining First-Year Composition with Academic Register: A Systemic Functional Linguistics Approach*. Presentation at Midwestern Modern Language Association Annual Convention, Cincinnati, OH.

de Oliveira, L.C, Klassen, M., & Maune, M. (2012). *English Language Arts Common Core Standards: Text Types and ELs.* Workshop at Indiana Teachers of English to Speakers of Other Languages (TESOL) annual conference, Indianapolis, IN.

Klassen, M., Maune, M. (2012). *Text Types in the English Language Arts Common CoreStandards: What's at the Core of Academic Literacy?* Presentation at OKI Regional TESOL Conference, Cincinnati, OH.

de Oliveira, L.C., Angus, R., Henry, A., Ma, A., Maune, M., Sadeghi, B., & Wilson, J.L. (2011). *Lessons from the Classroom: Working with English Language Learners From Across the Grade Levels*. Panel presentation at Indiana Teachers of English to Speakers of Other Languages (TESOL) annual conference, Indianapolis, IN.

Maune, M.J. (2011). *Organizing the Wastebasket: A Semantic System for Inter-Clausal Collocation.* Illinois Language and Linguistics Society III, Urbana, IL.

Maune, M.J. (2011). *Organizing the Wastebasket: A Semantic System for Inter-Clausal Collocation.* Purdue Linguistics Association Graduate Symposium, West Lafayette, IN.

FIELDS OF INTEREST

Rhetoric and Composition
Genre Theory
Systemic Functional Linguistics
Legitimation Code Theory
Experimental Methods

PROFESSIONAL ORGANIZATIONS AND SERVICE

National Organizations
American Association of Applied Linguistics
    Abstract Reviewer
National Council for Teachers of English
North American Systemic Functional Linguistics Association
    Secretary

Web Manager
Heterodox Academy
       Rhetoric & Composition Community Organizer
Mutual Persuasion Project
       Organizer
Writing Across the Curriculum

Previously Affiliated
Linguistics Society of America
Sigma Tau Delta English Honors Fraternity

University of Arkansas Community College at Hope-Texarkana
Phi Theta Kappa
       Faculty Sponsor
Fine Arts Club
       Faculty Sponsor

Purdue University
Graduate Student Education Council
       Secretary
Graduate Students of English Association
       English Linguistics Representative
Purdue Linguistics Association
       Vice President

Service
Journal of English for Academic Purposes
       Article Reviewer
Jack, J. and K. Pryal. (2014). *How Writing Works: A Guide to Composing Genres*. New York: Oxford University Press.
       Book Reviewer

M.I.T ACTIVITIES AND COMMITTEES

2021-present	Teaching-Oriented Corpus Interface Development. UROP. Sponsored by Edward Schiappa.
2020-2023	FEE & GWE Scorer.
2021	"Rhetorical Concerns in Data Analysis: A Summary of Jeff Herr's Presentation." Collaborative Online Presentation on Rice University Visual Communication Symposium to WRAP Instructors.
2019	"How to Be a Spy." Legitimation Code Theory Workshop Series for WRAP Instructors.
2020	"Video Editing for Online Teaching: A Guide for WRAP Instructors." Online Presentation to WRAP Instructors.

PUBLICATIONS

REFEREED ARTICLES

Kasztalska, A., & Maune, M. (2023). "'What Authority I Have?': Analyzing Legitimation Codes of English Composition ITAs." In T. Ruecker, & M. Tseptsura (Eds.), *Non-Native English Speaking Teachers of Writing*.

Mitchell, T. D., Pessoa, S., Gómez-Laich, M. P., & Maune, M. (2021). Degrees of Reasoning: Student Uptake of a Language-Focused Approach to Scaffolding Patterns of Logical Reasoning in the Case Analysis Genre. *TESOL Quarterly*.

Pessoa, S., Mitchell, T., Gomez-Laich, M.P., Maune, M, & C. Le Roux. (2021). Scaffolding the case analysis in an organizational behavior course: Making analytical language explicit. *Journal of Management Education*.

de Oliveira, L.C., Maune, M., & Klassen, M. (2014). The Common Core State Standards in English Language Arts in the United States and Teaching English Language Learners: Focus on Writing. *L1 Educational Studies in Language and Literature, 14,* 1-13.

EDITED VOLUMES

de Oliveira, L.C., Klassen, M., & Maune, M. (Eds.). (2015). *The Common Core State Standards in English Language Arts for English Language Learners: Grades 6-12*. Alexandria: TESOL.

CHAPTERS IN BOOKS

Gomez-Laich, M. P., Mitchell, T. D., Pessoa, S., & Maune, M. (2021). Using the Onion Model to scaffold the case analysis in Information Systems. *EAC Conference Volume*.

de Oliveira, L.C., Klassen, M., & Maune, M. (2015). From Detailed Reading to Independent Writing: Scaffolding Instruction for ELLs through Knowledge about Language. In L.C. de Oliviera, M. Klassen, & M. Maune (Eds.), *The Common Core State Standards in English Language Arts for English Language Learners: Grades 6-12*. Alexandria: TESOL.

Maune, M.J. & Klassen, M. (2014). Filling in the Gaps: Genre as a Scaffold to the Text Types of the Common Core State Standards. In L.C. de Oliveira & J. Iddings (Eds). *Genre*

Pedagogy Across the Curriculum Theory and Application in U.S. Classrooms and Contexts. Sheffield: Equinox.

Klassen, M. & Maune, M. (2014). Analyzing the Common Core Writing Standards for ELL's: Pedagogical Implications of Language Analysis. In L.C. de Oliveira & M. Yough (Eds). *Preparing Teachers to Work with English Language Learners in Mainstream Classrooms: Issues for Professional Development*. Alexandria, VA: TESOL Press and Charlotte, NC: Information Age.